

PARA HILLS WEST PRIMARY SCHOOL

Respect Integrity Belonging Achievement

Term 2 Week 3

WESTIES WORLD

DATES to REMEMBER

WEEK 4

Friday 22nd May
Tackle Rugby

WEEK 5

Tuesday 26th May
National Sorry Day

Wednesday 27th May
Sporting Schools

Wed 27th May – Fri 29th May
Reconciliation Week

Thursday 28th May
Sporting Schools

WEEK 6

Mon 1st June – Wed 3rd June
Reconciliation Week

Wednesday 3rd June
Mabo Day

Wed 3rd June & Thur 4th June
Sporting Schools

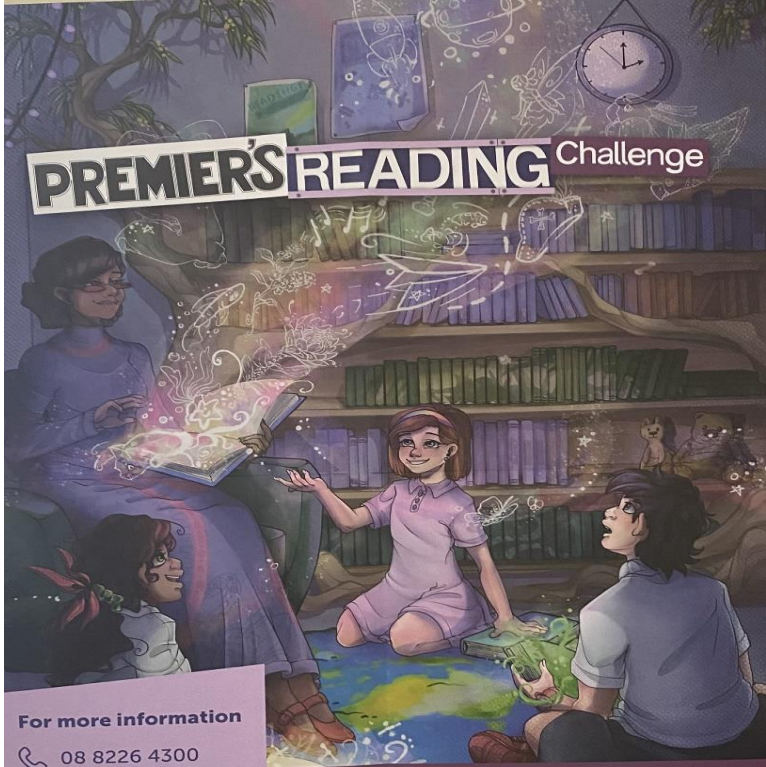
Friday 5th June
World Environment Day

WEEK 7

**Monday 8th June
King's Birthday
Public Holiday**

LIBRARY NEWS

Have you received your prize yet for completing your first correct Premier's Reading Challenge Reading Record sheet? There is still time, so keep those sheets coming in!



The illustration shows a woman sitting on a large book, reading to two children. The scene is set in a library with bookshelves. The text 'PREMIER'S READING Challenge' is prominently displayed. The bottom right corner of the poster features the text 'Reading for the Challenge finishes on 4 September 2026'.

For more information

- ☎ 08 8226 4300
- ✉ prc@sa.gov.au
- 🌐 prc.sa.edu.au

QR code

Government of South Australia SOUTH AUSTRALIA

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Government of South Australia
Department for Education



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au). If

you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Rick Noack

ROOM 11 NEWS



Pete Cromer Animal Collage

Room 11 have been exploring the creative world of Australian artist Pete Cromer. Inspired by his style, students selected an animal and carefully designed their own collaged artwork using elements of colour, shape and space.



ROOM 11 NEWS CONTINUED



The Daily Destination Wonder Box



Our Year 3/4 class has been travelling around Australia and its neighbouring countries through our *Wonder Box*! Students explore a new state or territory by examining objects and photos that spark curiosity and discussion.



INCLUSIVE SUPPORT FOR EVERY CHILD

At YMCA OSHC, **every child** deserves to feel **included, supported and empowered** to thrive. We work closely with families and educators to create **welcoming environments** where children of all abilities can learn, play and belong.





PARA HILLS HIGH SCHOOL

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dl.0574.info@schools.sa.edu.au

90 BEAFIELD ROAD
PARA HILLS
SA 5096

PHHS Community Support Request

Dear PHHS Community,

We are looking local families to support our International Program in term 3.

The International students will come to Para Hills High School to study English in an intensive program as well as learn about Australian lifestyle and culture. We have 2 study tours in term 3 that we are looking for support with.

1. Hachioji Junior High School
18th Aug - 25th Aug (7nights)
Pick up and drop off at school (no airport transfers)
16 students in total coming (8M & 8F)
\$360 paid as gratuity per student hosted
2. Kashima High School
16th Sep - 23rd Sep (8nights)
Pick up from PHHS. Drop off at airport (timing will be after dinner on the 23rd - group staying at airport hotel due to early morning flight on the 24th)
5 students in total coming (4F & 1M)
\$420 paid as gratuity per student hosted

Family Considerations:

- Students need transportation to and from school each day (can travel with PHHS student, but not able to travel alone)
- Students require 3 meals supplied per day.

This is a wonderful opportunity to sneak a peak at another culture and create lifelong friends and memories. Please reach out if you would like more information or to register you can help.

Candice Ferguson

**Japanese Teacher & International Student Program Manager
Para Hills High School**

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Para Hills West, SA 5096

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Department for Education: CRICOS Provider No. 00018A.

Find more information: <http://www.internationalstudents.sa.edu.au/>

RESPECT
COMMUNITY
PERSISTENCE
CONFIDENCE



Government
of South Australia
Department for Education

PHHS announces more Principal Tours - bookings essential @ <https://forms.office.com/r/E5wVk7fvYT>

PRINCIPAL TOUR 2026
PARA HILLS HIGH SCHOOL

MONDAY 18 MAY
9AM TO 10AM



EXPLORE

- SPECIAL FOCUS 2027 Y7**
- STEM Unlocking Potential Program
Robotics, 3D printing, Virtual Reality,
Cybersecurity and AI
- Performing Arts AMP Arts Collective Program
Set and Costume design, theatre production
and lighting, industry exposure
- International Study Abroad Program

BOOK NOW

BOOKINGS ESSENTIAL

Inviting all in-zone and out of zone families
Tours led by student leadership

Meet the Principal

Walk through Science, Technology, Engineering,
Art, and Mathematics classrooms, an educational
approach that integrates the arts with traditional
STEM subjects to foster creativity, critical thinking,
and problem-solving skills through hands-on,
interdisciplinary learning.