

PARA HILLS WEST PRIMARY SCHOOL

Respect Integrity Belonging Achievement

Term 2 Week 1

WESTIES WORLD

DATES to REMEMBER

WEEK 2

Wednesday 6th May

Footsteps

Wednesday 6th May

Excursion -Rooms 18 & 19

Thursday 7th May

Mothers Day Stall

Friday 8th May

SAPSASA Cross Country

WEEK 3

Monday 11th May
Student Free Day

Tuesday 12th May

Governing Council Meeting

Staff Room – 6PM

Wednesday 13th May

Footsteps

Thursday 14th May

SAPSASA Athletics

WEEK 4

Tuesday 19th May

'Just Like You' Incursion

Wednesday 20th May

Footsteps

Friday 22nd May

Tackle Rugby

WELLBEING AND ENGAGEMENT COLLECTION SURVEY

Our year 4 to 6 students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 4 May to Friday 29 May 2026).

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

More information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au

Balkara Road, Para Hills West, South Australia

Tel: 8258 2216

Fax: 8281 5837

Email: dl.1045.info@schools.sa.edu.au



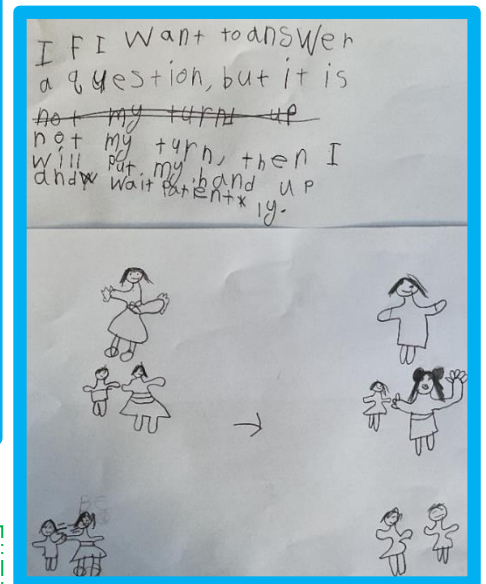
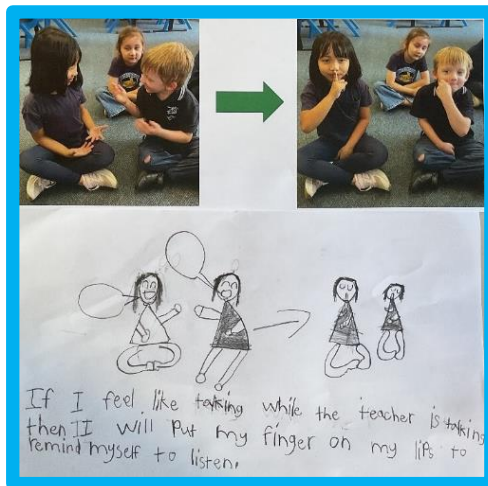
Government of South Australia

Department for Education

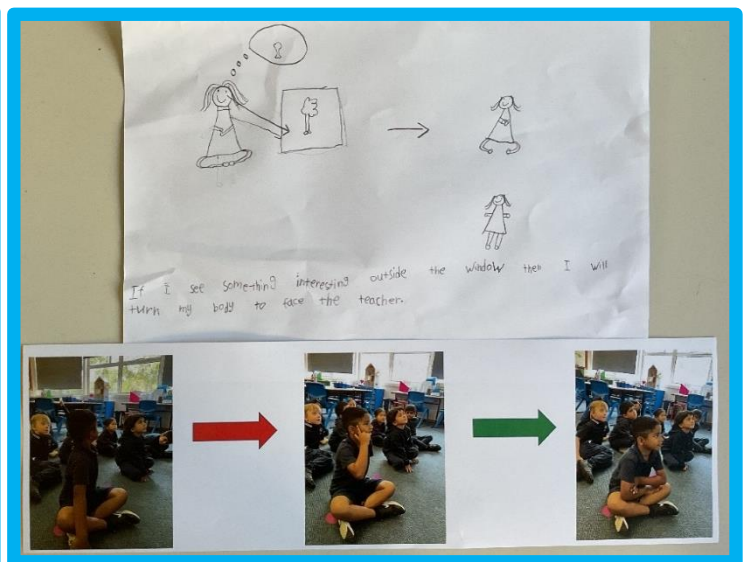
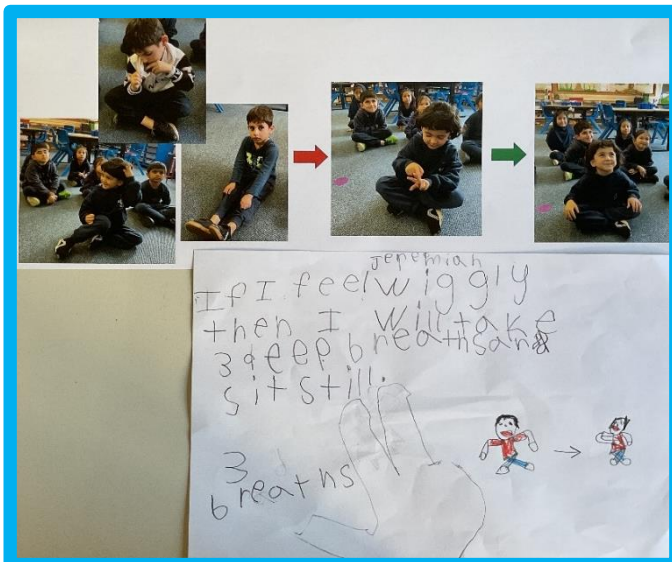
ROOM 17 NEWS

We are developing our skills as self-regulatory learners. We listened to Hurdie and Hurdine stories and discussed examples of characters facing and overcoming challenges. We also discussed various obstacles and collaboratively identified overcoming obstacles as their primary learning aim.

As part of our WOOPS Learning, we are excited to share a photo collection of us demonstrating "if...then..." strategies to overcome listening challenges (obstacles) during group floor activities. For instance, if they lose focus, then they use a WOOPS strategy to look at the teacher and listen carefully. These photos show how using "if...then..." thinking helps everyone become a better listener and learner!



if → then



VALUES AWARDS NEWS



Term 1 Weeks 9, 10 & 11		
Nora	15	Respect /Integrity
Simeon	20	Respect
Jeremiah	17	Respect
Emma	10	Respect
Jessie	10	Respect
Nameer	18	Respect
Yasmina	2	Respect
Rayn	15	Integrity
Haddis	1A	Integrity
Anastasija	10	Integrity
Liliana	8	Integrity

Mahdi	20	Belonging
Sana	17	Belonging
Hadi	23	Belonging
June	15	Belonging
Gurbaaz	15	Belonging
Nelofar	1A	Belonging
Aidan	24	Belonging
Zein	21	Belonging
Noah	19	Belonging
Hunter	4	Belonging
Jora	22	Belonging
Liam HC	11	Belonging

River	4	Achievement
Kien	4	Achievement
Khaled	23	Achievement
Ryleigh	24	Achievement
Chanel	10	Achievement
Nevaeh	8	Achievement
Bella	18	Achievement
Nour	21	Achievement
Fatimah	4	Achievement
Artin	22	Achievement
Asra	22	Achievement
Mishka	2	Achievement
Sargun	2	Achievement
Justice	11	Achievement

Congratulations

MOTHER'S DAY NEWS



AUTISM INCLUSION NEWS

Welcome back to Term 2! I hope you all had some time to recharge and relax after a very busy term 1. This term AIT teachers throughout South Australia are focusing on 'Family Connections'. This can involve connections with the school, teachers, therapists and service providers as well as making connections with other families. We will be having a morning tea on Tuesday the 16th of June – (week 8) more details to follow. This will be a very informal information sharing session, giving parents/caregivers the opportunity to chat with other people in our community. Everyone is welcome to attend, regardless if your child has a diagnosis or not.

This year we are aiming to move from Autism awareness to understanding. The United Nations theme for 2026 is "Autism and Humanity – Every Life Has Value," emphasising neurodiversity, human rights, and the inclusion of autistic people in building a sustainable, just future. At PHWPS we pride ourselves on being a school that values each and every student at our site.

Finally, I have included a chart with ideas of "what I might need". This is a great resource that can be a good reminder of what someone might need when feeling upset or overwhelmed. Lots of us struggle with the transition back to the school routine after the holidays and so it could be helpful for you to use with your child to help them recognise what they might need in tricky times.

Please feel free to reach out to me if I can support you or your child in anyway. My email address is Hayleefisher63@schools.sa.edu.au

Haylee Fisher - Autism Inclusion Teacher

When I am feeling overwhelmed or upset

I MIGHT NEED ...

 <p>Change in sound</p>	 <p>Change in lighting/ brightness</p>	 <p>Change in temperature</p>	 <p>Food or drink</p>
 <p>Alone time</p> <p>A friend</p> <p>My safe adult</p>	 <p>Something in my hands</p>  <p>Something for my brain</p>  <p>Something for my legs</p>	 <p>Sleep, rest, or down time</p>	 <p>To move my body: Slowly, calmly Quickly, high energy</p>
 <p>Something else to feel comfortable</p>	 <p>To talk about something</p>	 <p>Outside time</p>  <p>Inside time</p>	 <p>Rough play, Heavy work</p>
 <p>A break or something different</p>	 <p>Help with a problem</p>  <p>Help with a feeling</p>	 <p>Firm squeezes Rocking Cuddles</p>	 <p>Bathroom break, Time in water</p>
 <p>Quiet activity: Book Game Drawing Building</p>	 <p>My favourite: Topic Item Game Activity Person Place Song</p>	 <p>To yell or cry</p>  <p>Throw/break something</p>  <p>Kick something</p>	 <p>Instructions, ideas, or more information</p>

ADMIN NEWS



WAYS TO COMMUNICATE YOUR CHILD'S ABSENCE FROM SCHOOL

1. Parents and caregivers can inform of their child's absence by sending an SMS to our school mobile number.

SMS our school mobile

- Child's Full Name
- Room number
- Reason for Absence (e.g. illness, family reasons, medical appointment)

0418 215606



2. Parents and caregivers can inform of their child's absence by messaging their class teacher on ClassDojo



ClassDojo

3. Parents and caregivers can inform of their child's absence by contacting the front office team on 82582216.



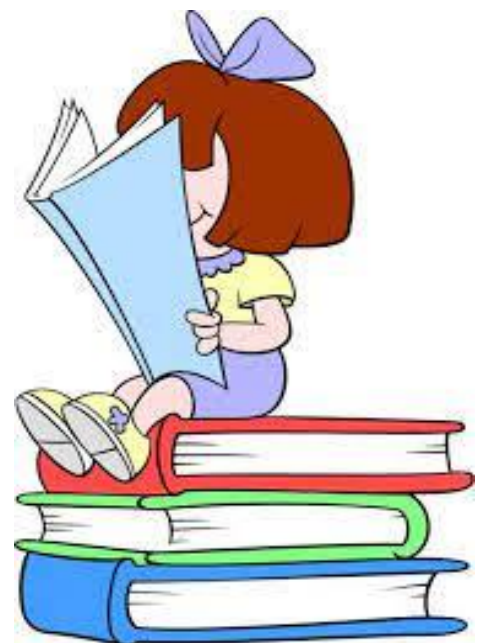
LIBRARY NEWS

Premier's Reading Challenge 2026

Well done to the students who have already completed their Premier's Reading Challenge forms.

This year there will be a prize for the student who reads the most books, so keep those forms coming in.

Happy Reading and Good Luck everyone!



TERM 2, 2026 KEY DATES

Week 1

Mon 27/4 - First day of term 2
Thurs 30/4 - Year 3-6 NRL Clinic
Frid 1/5 - African Drumming Incursion

Week 2

Wed 6/5 - Footsteps
Wed 6/5 - Variety Movie Excursion Rm 18/19
Thurs 7/5 - Mother's Day stall
Frid 8/5 - SAPSASA Cross Country

Week 3

Mon 11/5 - Student Free Day
Wed 13/5 - Footsteps
Thurs 14/5 - SAPSASA Athletics

Week 4

Tues 19/5 - 'Just Like You' Incursion
Wed 20/5 - Footsteps
Frid 22/5 - Tackle Rugby

Week 5

Tues 26/5 - National Sorry Day
Wed 27/5 - Sporting Schools
Wed 27/5 - Frid 29/5 - Reconciliation Week
Thurs 28/5 - Sporting Schools

Week 6

Mon 1/6 - Wed 3/6 - Reconciliation Week
Wed 3/6 - MABO Day
Wed 3/6 & Thurs 4/6 - Sporting Schools
Frid 5/6 - World Environment Day

Week 7

Mon 8/6 - King's Birthday Holiday
Wed 10/6 & Thurs 11/6 - Sporting Schools
Wed 10/6 - Mid-Year Reception Transition

Week 8

Wed 17/6 - Mid-Year Reception Transition

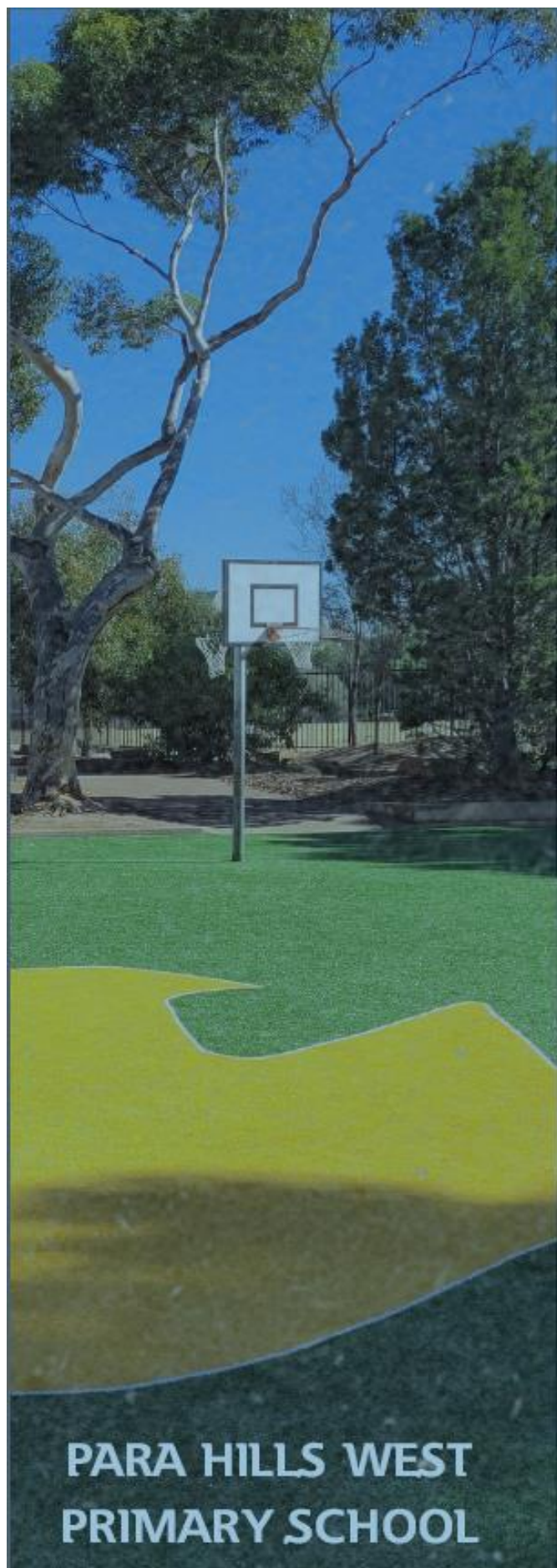
Week 9

Wed 24/6 - Mid-Year Reception Transition

Week 10

Wed 1/7 - Variety Day Excursion Rm 18/19
Thurs 2/7 - Mid-year Performing Arts Concert
Frid 3/7 - End of Term (Early Dismissal)

2pm student pick up



YMCA OSHC REGIONS A NEW BEGINNING

We're excited to introduce a **new approach** to child and youth development across our regions, focused on **shared values, equal importance,** and **positive identity.**

This initiative creates **clear, aspirational connections** that are easy to understand and share, strengthening consistency across all YMCA communities while supporting **meaningful growth** for every child and young person.

INSPIRE



*Sparking curiosity, creativity,
and passion for learning*