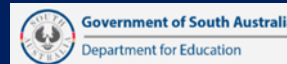




Para Hills West Site Learning Plan 2026



Wellbeing

Wellbeing

Belonging and Safety
Resilience and Persistence
Cognitive Engagement

- o Intentional Teaching of Self-Regulated Learning (SRL)
- o SRL Sprints
- o PLC's
- o Peer Ob's

Curriculum

SA Curriculum - Dispositions and Capabilities

- o English dispositions and capabilities
- o Dispositions and Capabilities across all Curriculum areas

Connected,
Engaged,
Persistent and
Reflective
Learners

Continuing...

- o Quality differentiation and Intervention
- o Goal setting and Reflection in Mathematics and English

Culturally Responsive Teaching

- o Regulation Spaces
- o Strengthen DIBELS and Reading program development

Our Guiding Principles

Collective Responsibility – Collaborative teams' approach with portfolio groups, SRL PLCs, while site PD and learning focus with shared understanding & goals.

Learning System – Working with SRL team to leverage their expertise to develop teacher knowledge and expertise.

Evaluate for Impact – Evidenced based approaches, using data to inform & improve our agreements, teaching programs & practices and self-reflections.

Tight and Flexible – Focus on our key areas of responsibility to make the most impact, be flexible with implementation across each context of the site.

Trust and Verify – Empower and trust each member of staff to engage in the learning and follow through with expectations within all areas of the site learning plan (SLP).



Students + Staff + Families + Community

Belonging and Safety

All learners feel they belong at PHWPS, that they are culturally safe within our diverse environment. They all feel free to experiment, raise questions and learn without fear of judgement or feel threatened in anyway.

Resilience and Persistence

All learners develop the capacity to manage and deal with the day-to-day challenges faced in the learning environment. They will develop skills and knowledge of themselves as learners to persevere when they come across new or complex learning situations.

Cognitive Engagement

All learners have the mental capability and metacognitive skills to engage actively in their learning. Learners engage in learning and curriculum that allows them to feel stretched and challenged.

Measuring Our Success

